

**THE IMPLEMENTATION OF BILINGUAL METHOD IN TEACHING  
CHEMISTRY TO THE SECOND YEAR STUDENTS OF *RSBI* CLASS  
AT *SMA NEGERI 1 BOYOLALI* IN 2010/ 2011 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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A 320 070 082**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2011**

## **APPROVAL**

THE IMPLEMENTATION OF BILINGUAL METHOD IN TEACHING  
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## ACCEPTANCE

THE IMPLEMENTATION OF BILINGUAL METHOD IN TEACHING  
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Accepted and Approved by the Board of Examiner

School of the Teacher Training and Education

Muhammadiyah University of Surakarta

on June, 2011

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## **MOTTO**

- **Life is learning**
  - **Tomorrow must be better than today**
  - **Life is priceless without doing useful thing**
- (The Writer)**

**“Fainna ma’al ‘usri yusraa. Inna ma’al ‘usri yusraa.  
Faizda faraghta fanshop. Wa ilaa Rabbika farghob”  
(H.Q: 94.5-8)**

## **DEDICATION**

This research paper is dedicated especially to:

My beloved father and mother,

My beloved young sister,

My big family,

My lecturers ,

All of my friends, and

The readers.

## ACKNOWLEDGMENT

*Assalamu'alaikum Wr. Wb*

*Alhamdulillahirobbil'alamin*, all praise belongs to Allah SWT due to His blessing and mercies that have been given to the writer, so she can complete this research paper entitled **'THE IMPLEMENTATION OF BILINGUAL METHOD IN TEACHING CHEMISTRY TO THE SECOND YEAR STUDENTS OF RSBI CLASS AT SMA NEGERI 1 BOYOLALI IN 2010/2011 ACADEMIC YEAR'**

The writer realizes that this research paper is still far from being perfect, so all suggestions and criticism for improving this research are accepted happily.

In conducting this research, the writer gets some helps from many people. Obviously, there are honorable people who deserve her special gratitude for their help to the researcher. Therefore, the researcher wishes to thank:

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2. Titis Setyabudi, S. Si. as the chief of English Department,
3. Drs. Djoko Srijono, M. Hum. as the first consultant who has patiently, sincerely, and wisely give, advice and guidance to her from the beginning up to the completion of this research paper,
4. Dra. Dwi Haryanti, M. Hum. as the second consultant who has patiently and kindly given additional idea, advice, correction, help and guidance to her from the beginning up to the completion of this research paper,

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11. All of the writer's friends in English Department 2007, and
12. All of the people who help the writer in finishing the research that can not be mentioned one by one.

The writer realizes that this research still has many mistakes. Therefore, she accepts gratefully every suggestions, criticism, and comment from those who concern to this research. Hopefully, this research will be able to give contribution

and be useful for the readers especially for those who are interested in the similar study.

*Wassalamu'alaikum Wr. Wb.*

Surakarta, June 2011

Devia Elva Natalia



## **TESTIMONY**

On this opportunity, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is also no work or idea that has ever been written or published by other people, except referred or written in this research paper and mentioned in the bibliography.

If it is proved there will be something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, June 2011

Devia Elva Natalia  
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## SUMMARY

**Devia Elva Natalia. A320070082. THE IMPLEMENTATION OF BILINGUAL METHOD IN TEACHING CHEMISTRY TO THE SECOND YEAR STUDENTS OF *RSBI* CLASS AT *SMA NEGERI 1 BOYOLALI* IN 2010/ 2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.**

This qualitative research aims at describing the process of teaching-learning Chemistry at the second year students of *RSBI* class at *SMA Negeri 1 Boyolali*. It is conducted to describe the procedures of Chemistry teaching-learning process, problems are faced by the teacher, and students' responses to the implementation of bilingual method in teaching Chemistry.

This descriptive research involves describing and interpreting events, condition, or situation of the present. The subjects of the study are the Chemistry teacher and the second year students of *RSBI* class at *SMA Negeri 1 Boyolali*. The methods of data collection are observation, interview, and document.

The finding shows that the implementation of Bilingual Method in teaching Chemistry to the second year students of *RSBI* class at *SMA Negeri 1 Boyolali* in 2010/2011 academic year is not different from teaching Chemistry on the other class. The most significant difference is in the use of English in explaining the material. The teacher only uses 30% English and 70% Indonesian. Indonesian was dominant than English. The teacher applies interesting techniques such as experiment, discussion or work group, and presentation in her teaching-learning process. The materials in the textbook are written in Bilingual.

Consultant II

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